IMPROVING CHILDREN’S SOCIAL SKILLS

LED BY ASSISTANT PROFESSOR RONGJUN YU

This project aims to understand when children begin to develop prosocial behaviour. Findings could potentially enhance current education programs by introducing the component of ‘social skills’ into the curriculum.

We will have an intervention project led by developmental neuropsychologists to enhance the psychological well-being and social skills of children aged 3 to 6. As far as we know, social skills training in children has not yet been done in Singapore. More importantly, previous studies did not investigate how such training would influence real-life cooperation in children. The current study aims to investigate the efficiency of the social skills training program on cooperation in preschool children. We will tailor our training program to the Singaporean context and improve it based on recent research findings.

This project will provide new insights into the development of prosocial behaviors and identify key predictors of social skills. Our intervention programs that model cooperative and sharing behaviors could set kids on a positive path from a very early age.