Professional analysis on social problems requires careful choice and the rigorous application of social research methods. This course aims to introduce participants to the data collection and analysis of five major social research methods: fieldwork research, survey research, comparative historical research, experimental research and biographical research. After this workshop, participants will be able to use a diverse range of quantitative and qualitative research methods, learn to compare and choose the most appropriate methods in different research contexts. The course will combine lectures and hands-on exercises.

Course Outline

- Methodological foundations of social science research;
- How to pose research questions and review literature in a professional way;
- How to frame theory/policy reports with data in social research practice;
- Data collection and analysis in fieldwork research;
- Data collection and analysis in survey research;
- Data collection and analysis in historic comparative research;
- Data collection and analysis in biographic research;
- Data collection and analysis in experimental research;
- How to choose the most appropriate social research method in different research settings

Who Should Attend

This course is designed for:
- Researchers
- Students
- Analysts
- Anyone who is keen to develop professional skills in social research methods in their research and work.

Prerequisites

There are no prerequisites for this course.

Enquiries

Contact CFPR at:
Tel: (65) 6601 4987 / 6601 4959
Email: cfpr@nus.edu.sg
Website: www.fas.nus.edu.sg/cfpr

Dr. Feng Qiushi is Assistant Professor in the Department of Sociology and steering committee member of the Centre for Family and Population Research. He got his PhD degree from Duke University. His research fields include aging studies and economic sociology. He has published extensively in internationally peer-review journals and he is now serving as editorial board member for reputable journals such as BMC Geriatrics, BMC Public Health, and Research on Aging. Using both qualitative and quantitative methods in research, he has also been teaching social research methods for three years in NUS, both at the undergraduate and graduate levels. He won a teaching award in 2014.