Adequate analysis on social issues and problems requires careful choice and rigorous application of research methods. This course aims to introduce participants to the methodological foundation and practical skills of data collection/generation and analysis/interpretation for five major social research methods: fieldwork research, survey research, comparative historical research, experimental research, and biographical research. After this workshop, participants will be able to understand and apply major social research methods, to compare and choose the most appropriate methods for research missions, and to develop and refine research proposals in a mixed design. The course will extensively adopt research examples for illustration, and will closely combine lectures and hands-on exercises.

Course Outline
- Methodological foundation of social science research
- How to pose research question and review literature
- Data generation and interpretation fieldwork research
- Data collection and analysis in survey research
- Research method in historic comparative research
- How to conduct biographic research
- Data collection and analysis in experimental research
- Comparison of social research methods
- How to choose research method in social research
- How to develop mixed research design in social research

Who Should Attend
This course is designed for:
- Academic researchers and students
- Policy analysts and practitioners
- Market analysts
- Anyone else who is keen to develop professional skills in social research methods in their research and work.

Prerequisites
There are no prerequisites for this course.

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For details on schedule, course fee & registration, visit CFPR website.

Dr. Feng Qiushi is Assistant Professor in the Department of Sociology and a steering committee member of the Centre for Family and Population Research (CFPR). He got his PhD degree from Duke University. His research fields include aging and health, demography, and economic sociology. He has published fifteen papers in the SSCI/SCI-indexed journals and is now serving in the editorial board for BMC Geriatrics, BMC Public Health, and Research on Aging. His research has been funded by UNPF, IUSSP, MOE of Singapore, GAI of NUS, and HSS of NUS. Using both qualitative and quantitative methods in research, he has also been teaching social research methods for four years in NUS sociology, both at the undergraduate and graduate levels. He won a teaching award in 2014.