In qualitative research, analysis is conceived as an emergent product of a process of gradual induction. Guided by the data being gathered and the research topic, questions, and evaluative criteria that provide focus, analysis is the fieldworker’s derivative ordering of the data. Because qualitative analysis is the product of an inductive and interpretive process in which the analyst takes on the role of ‘Researcher-as-instrument’, achieving this order is not simply a mechanical process but one which is intuitive, open-ended and creative. Building on the foundational knowledge gained from the essential course on ‘Introduction to Qualitative Research’, this intermediate course introduces participants to the theory, process, protocols and practice of qualitative data analysis in the context of a very unique characteristic of qualitative research where data collection and data analysis operate simultaneously in the inductive process.

Course Outline

Theory of Qualitative Data Analysis
- Brief overview of qualitative research methodology
- Conceptualizing qualitative data analysis
- Role of qualitative analyst as ‘Researcher-as-instrument’
- Dual process of data collection and analysis: implications for research findings
- Research ethics and positionality of researcher

Practice of Qualitative Research Analysis
- Preparation of interview guide
- Techniques and methods of data collection/recording
- Types of field notes
- Types of transcripts and their implications for analysis
- Coding and ‘memoing’ in analysis
- Analytic strategies in qualitative data analysis
- Writing practices and presentation of qualitative findings in research reports
- Hands-on practice: working on interview transcripts to ‘code’ and generate thematic analysis

For details on schedule, course fee & registration, visit CFPR website.