EC 4401 HONOURS THESIS

Cohort 2011 and before
To qualify for the Honours Thesis (HT), students must be on the Honours Track, completed 110 MCs including 60 MCs of EC major requirements with a minimum SGAP of 4.00 and CAP of 3.50, and passed EC 4301/EC 4101 or EC 4302/EC 4102. In order to obtain Honours (Highest Distinction) formerly known as 1st Class Honours, students must achieve a CAP of 4.5 or higher and at least an ‘A-’ in the HT.

Cohort 2012 - 2015
To qualify for the Honours Thesis (HT), students must be on the Honours Track, completed 110 MCs including 60 MCs of EC major requirements with a minimum SGAP of 4.00 and CAP of 3.50. Students may seek a waiver of the SGAP pre-requisite from the department if they have a minimum CAP of 4.25 after completing 110 MCs. In order to obtain Honours (Highest Distinction), students must achieve a CAP of 4.50 or higher and are required to read and pass an HT.

Cohort 2016 onwards
To qualify for the Honours Thesis (HT), students must be on the Honours Track, completed 110 MCs including 44 MCs of EC major requirements with a minimum SGAP of 4.00 and CAP of 3.50. Students may seek a waiver of the SGAP pre-requisite from the department if they have a minimum CAP of 4.25 after completing 110 MCs. In order to obtain Honours (Highest Distinction), students must achieve a CAP of 4.50 or higher and are required to read and pass an HT.

With effect from AY2009/2010, HT has been upgraded from 8 MCs (2 modules) to 15 MCs (3 modules). In view of the higher MCs accorded to HT, the Department has revised the assessment of HT.

PAST GRADING SCHEME
In the past, HT is graded by the supervisor and an assessor. The final mark is an average of the supervisor’s and assessor’s marks. Marks are moderated by a third assessor when the difference between the supervisor’s and assessor’s marks exceeds 8 marks. The student only submits a written report and there is no oral presentation.

REVISED GRADING SCHEME
During the Honours year briefing on 5th August 2009, the HT and ISM Committee has announced the new assessment scheme to the students.

Assessment of HT will now include a continuous assessment, an oral presentation and a written report. The HT will be graded by the supervisor and two other assessors. The written report will be assessed on (1) Motivation/Knowledge of literature/theory; (2) Methodology and Analyses and; (3) Written Presentation.

The following table displays the weights under each category.

<table>
<thead>
<tr>
<th></th>
<th>Continuous Assessment</th>
<th>Oral Presentation</th>
<th>Written Report</th>
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</thead>
<tbody>
<tr>
<td>HT Supervisor</td>
<td>15</td>
<td>n.a.</td>
<td>25</td>
</tr>
<tr>
<td>HT Assessor 1</td>
<td>n.a.</td>
<td>5</td>
<td>25</td>
</tr>
<tr>
<td>HT Assessor 2</td>
<td>n.a.</td>
<td>5</td>
<td>25</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
<td><strong>10</strong></td>
<td><strong>75</strong></td>
</tr>
</tbody>
</table>

Each student is given 20 minutes for HT presentation and 10 minutes for Q&A. To avoid timetabling issues, oral presentations will be scheduled during the Reading Week.