DEPARTMENT OF HISTORY

Master List of all History modules

As at July 2010

Brief Description of Modules

HY1101E Asia and The Modern World
Modular credits: 4
Workload: 2-1-0-2-5
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
This module introduces students to the field of history, with a focus on East, Southeast, and South Asia. Among the topics to be discussed are interaction with the West, various forms of nationalism, and the impact of globalization. Students are encouraged to think comparatively and to formulate their own opinions and positions on historical issues based on what they have learned in the module. The module is intended for students from any faculty who are interested in learning more about the history of the region.

EU1101E Making of Modern Europe
Modular credits: 4
Workload: 2-1-0-2-5
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
This module offers an overview of the major events, actors, and developments that have shaped the course and character of Europe since the French Revolution. From the rise of nationalism, industrialization, and imperialism that paved the way for World War I to the failure of peace, the horrors of World War II, the cold war division of Europe and the ongoing process of integration and European Union enlargement, this module sketches out the making and remaking of Europe during the nineteenth and twentieth centuries. This module is designed for all students at NUS interested in acquiring an understanding of modern Europe.

HY2206 China’s Imperial Past: History & Culture
Modular credits: 4
Workload: 2-1-0-2-5
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
This module provides a broad survey of Chinese imperial history from the classical period to the eighteenth century. Apart from placing this general history within a chronological framework, it will be an analysing major political events and long-term trends in the development of Chinese statecraft, economic and social institutions, philosophy and religion, literature and art, as well as relations with the outside world. The course is mounted for undergraduates throughout the university with an interest in China, especially its history, politics and culture.

HY2207 Struggle for Modern China, 1800–1949
Modular credits: 4
Workload: 2-1-0-2-5
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
This module deals with major changes within China from around 1800 to 1949. Emphasis will be given to the internal political and socio-economic dynamics, foreign impact and new ideological currents during the late Qing dynasty as well as in the subsequent Chinese Republic. The broad theme of a long, continuous struggle for wealth, power and democracy will be used to comprehend this period of Chinese history. The course is mounted for students throughout the university with an interest in China, especially its history, politics, and economy.

HY2208 Pre-Modern Japan: History and Culture
Modular credits: 4
Workload: 2-1-0-2-5
Preclusion(s): HY3207
This module explores major developments in the premodern Japanese polity, economy, culture and society, from the early ages to the end of the eighteenth century. Its main themes include studies in Japanese origins and mythology, court culture and popular culture, samurai and shogunal rule, economic and social trends, intellectual
and religious developments, and Japan's interaction with the outside world, notably, China, Korea, Southeast Asia and the West. The relevance of Japan's premodern heritage to present-day Japan will also be emphasized.

**HY2210 State and Society in Early-Modern Europe**
Modular credits: 4
Workload: 2-1-0-2-5
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
This module deals with cultural, economic, political, intellectual and religious movements in continental Europe from an urban perspective. The objective is to enable students to appreciate essential patterns and ideas which have shaped the European cultural and historical inheritance that remain relevant today. This course is open to all students who take an interest in history, culture and questions pertaining to societal development.

**HY2216 Total War: 1815 - 1945**
Modular Credit: 4
Workload: 2-1-0-2-5
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
After 1815, the Industrial Revolution and mass politics changed warfare. The new pattern of Modern War that emerged led to a further and more dramatic change: war between great industrial powers for unlimited ends, using unlimited means. Why did this happen and how did it affect the course of history? This course will pursue this question, analyzing changes in the nature and pattern of warfare to identify and explore the characteristics of Total War. It will concentrate on the Second World War. This course is designed for students throughout NUS with an interest in history.

**HY2217 Warfare After 1945**
Modular Credit: 4
Workload: 2-1-0-0-7
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
No general war has been fought since 1945, but there has not been one year free of war since then either. That is the theme of this course: why has post 1945 warfare been limited yet chronic? By studying selected wars in their international, political and social context, this course will address that question. This course is designed for students throughout NUS with an interest in history.

**HY2220 Korea in the Twentieth Century**
Modular credits: 4
Workload: 2-1-0-2-5
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
This module deals with the impact of Japanese rule in the Korean peninsula, of independence in 1945 followed by the "Korean War" and partition, and of the economic, political and social transformations in South Korea from the 1960's to 1990's. The approach adopted is a thematic one, and certain topics will be selected for analysis.

**HY2225 East-West Artistic Interactions**
Modular Credit: 4
Workload: 2-1-0-2-5
Preclusion(s): GEK2015
Cross-listing(s): GEK2015
This module explores Europe and Asia's mutual fascination with, and appropriation of, each other's visual and material cultures. From the Buddhist art of Central Asia to KL Petronas Towers through medieval textiles, chinoiseries, Orientalist paintings, colonial architecture, museums, modernist avant-gardes and postmodernism, the module surveys some fifteen centuries of East/West artistic interactions while introducing students to the disciplines (art and cultural history, post-colonial and cultural studies) concerned with visual culture. The module is open to students from all faculties and does not require background knowledge of art history.

**HY2229 Nation-Building in Singapore**
Modular credits: 4
Workload: 2-1-0-2-5
This module is about Singapore’s emergence from British colonial rule and merger with Malaysia to independence and nation-building. It covers political events, the economy, education, national service, ethnic relations, and culture and national identity. Students are encouraged to think through issues central to these topics. The module is tailored for students in all Faculties.

HY2231 Upheaval in Europe: 1848-1918
Modular credits: 4
Workload: 2-1-0-2-5
Preclusion(s): EU2213
Cross-listing(s): EU2213
This module - which is offered to all students with an interest in Modern European History - will explore the significant features and impact of nationalism, imperialism and adventurism as they relate to Europe in the dramatic seventy-year period from the upheavals of the 1848 revolutions to the end of the First World War. During this period Europe became the center of a new and deadly game of power politics in which any semblance of defeat was reason enough to prepare the ground for revenge. Eventually, war took its toll on every major participant from 1914-18.

HY2232 From Samurai to Sony: History of Japan
Modular credits: 4
Workload: 2-1-0-2-5
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
This module engages the last four centuries of Japanese history, asking how a relatively small and isolated island state in the northwest Pacific came to play such an ultimately global role in modern history. It will plumb the changing internal dynamics of Japanese culture and state on the one hand, and Japan’s interactions with isolation from the surrounding world on the other. The twentieth century lectures will emphasize the country’s complicated relations with the rest of East and Southeast Asia and its contemporary identity as technology producer and trader. Although this is a history course, the module attracts students from across the university who share an interest in modern Japan.

HY2233 International History of Singapore
Modular credits: 4
Workload: 2-1-0-2-5
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
The history of Singapore has traditionally been conceived along internal lines, based mainly, if not solely, on the traditional trajectories of administrative, political and national historical narratives. Yet, as we all know, the evolution of Singapore, from classical regional emporium to international port city and strategic naval base, has all along been defined by much larger regional and international forces. Since its emergence as a sovereign state in 1965, Singapore has continued to project itself as a ‘global city-state’. Our local society has an ‘international’ make-up, being the product of historical and current diasporic trends. This module provides an international framework for a study of the history of Singapore, and seeks to examine the historical evolution of Singapore against the contexts of regional and international changes and developments from the 14th to the 20th century.

HY2234 Buddhism in Southeast Asian History
Modular credits: 4
Workload: 2-1-0-2-5
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
This module will examine the history of Buddhism in Southeast Asia, concentrating on the mainland countries. We will look at the Buddhist kingdoms of the past to study the impact of religion on their culture and society. For the colonial period, links between Buddhism and nationalism will be considered. Finally, we will have an overview of the role of Buddhism in mainland Southeast Asia today. This module is for anyone interested in Southeast Asia history and culture. It emphasizes a historical approach to studying religion, and students from any religious and cultural background are welcome.
HY2235 Environmental History
Modular credits: 4
Workload: 2-1-0-2-5
Preclusion(s): GEK2008
Cross-listing(s): GEK2008
This module is designed to introduce students to major themes in Environmental History, meaning the historical study of the mutual influence of humans and the environment. After critically evaluating how the discipline of Environmental History has developed, lectures and discussions will focus on topics such as disease, agriculture, gender and modern environmental problems. Lectures will be combined with research assignments that will help students better understand how a historian approaches a topic. Students interested in history, the environment or new approaches to the past will be interested in the course.

HY2236 US Media in the 20th Century and Beyond
Modular credits: 4
Workload: 2-1-0-2-5
Preclusion(s): AS2236
Cross-listing(s): AS2236
This module examines the part of the U.S. media in shaping American society and culture beginning with the New York Journal's advocacy of the Spanish-American War of 1898 through to the role played by CNN in the 1990s. The module will review the growth of mass circulated newspapers, magazines, radio and television and examine how new media forms, such as the Internet, shape and are shaped by society. Students will learn to critically evaluate media forms and media content in a historical context. This module is well suited for students interested in the USA or media.

HY2237 The U.S.: From Settlement to Superpower
Modular credits: 4
Workload: 2-1-0-2-5
Preclusion(s): AS2237, GEK2000
Cross-listing(s): AS2237, GEK2000
This module seeks to provide students with a basic grounding of American historical, and cultural developments from European colonisation to the end of the twentieth century. It will examine both the internal developments in the United States as well as its growing importance in international politics. By offering a range of social, economic, and political perspectives on the American experience, it will equip students with the knowledge for understanding and analysing the dominance of the United States in contemporary world history and culture. This course is designed for students throughout NUS with an interest in American history.

HY2239 Chinese Businesses in Singapore & Beyond
Modular credits: 4
Workload: 2-1-0-2-5
Preclusion(s): SSA2203
Cross-listing(s): SSA2203
This module provides a broad survey of Chinese business development in Singapore from the pre-modern era (pre 1819) through to current times. It traces the evolution of the Chinese business community and examines the growth and expansion of their networks in East and Southeast Asia. It also examines the roles played by colonial authorities and the 'China connection' in the development of these business networks. Specific case studies are drawn on to allow a closer understanding of the way Chinese businesses were established and how they developed. The social, economic and cultural aspects closely associated with the Chinese business community of Singapore, such as early Chinese migration, dialect organisations, guilds, occupational structure, Chinese merchant culture, as well as the transformation and globalisation of Chinese businesses will also be discussed. This module is open to all students in NUS interested in Singapore history/studies.

HY2241 Why History? The 20th Century, 1914-1989
Modular credits: 4
Workload: 2-1-0-2-5
Preclusion(s): EU2219, GEM2003
Cross-listing(s): EU2219, GEM2003
This module aims to introduce both second and third year undergraduates to both the main events of the 20th century and some of the fundamental methodological issues involved in the study of history. These learning objectives will be met by directing students to engage a wide range of documents so that they both understand significant historical developments and also gain comprehension of the ways in which historians pursue enquiry. Major topics will include the First World War, the interwar period, World War II, the Cold War, the 1960s and the collapse of Communism.

**HY2242 Singapore’s Military History**  
Modular Credit: 4  
Workload: 2-1-0-2-5  
Preclusion(s): SSA2208  
Cross-listing(s): SSA2208

From its modern revival in 1819 Singapore was a central factor in the military history of the region, and sometimes played a role of even greater importance on a wider stage. An obvious reason for this was geography. But many other forces also played a part, including politics local, imperial and international, economics, and technology. On the other side of the coin, the military presence in and role of Singapore had important effects on the broader history of the island and its people. This module will explore the military dimension of the Singapore experience from both these perspectives: the military impact on Singapore, and Singapore in broader military history. It will concentrate on the colonial period from the arrival of Raffles in 1819 to the withdrawal of British forces in the 1970s. This course is designed for students throughout NUS with an interest in history.

**HY2243 Film and History**  
Modular credits: 4  
Workload: 4-0-0-2-4  
Preclusion(s): GEM2005  
Cross-listing(s): GEM2005

Through a study of film this module will examine the interpretation of history in film, and contrast filmic representation of history with printed sources. Students will critically evaluate a set of issues regarding film and history such as: What light do films shed on the past? How reliable are films as the grounds for making inferences about the past? What are the similarities and differences in the criteria for the critical evaluation of historical films and the historian’s accounts of the past? The module is for students with an interest in film as a form of social expression.

**HY2244 Brides of the Sea: Asia’s Port Cities**  
Modular credits: 4  
Workload: 2-1-0-2-5  
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil

‘Brides of the Sea’, ‘Gateways to Asia’ and ‘the transformers of Asia’ are some of the ways scholars have described Asian port cities. Through case studies, this module explores the port city and the ‘maritime world’ in Asia. Students are introduced to the history of China’s maritime world with a focus on the challenges it faced through encroachment by Western imperial powers. The module also examines Asia’s colonial port cities, including Calcutta and Singapore, as sites of Western influence and modernization and also as sites of local resistance and transformation. This module is suitable for all students of NUS.

**HY2245 Empires, Colonies and Imperialism**  
Modular credits: 4  
Workload: 2-1-0-2-5  
Preclusion(s): EU2221  
Cross-listing(s): EU2221

Students will gain a basic understanding of empires in history. Individual empires will be studied to demonstrate patterns regarding their origins, development and collapse. Topics will include the expansion of empires, colonization, military conquest, administration, and ideologies of empire. The human side of imperialism will also be explored: the module will get students to understand the experience of subject peoples while also regarding empires as sites of cultural interaction. Finally, students will be introduced to some of the interpretative paradigms which have shaped the scholarly exploration of empires.
HY2246 Introduction to World History
Modular credits: 4
Workload: 2-2-0-2-4
Preclusion(s): GEM1002
This module explains how our modern world took shape. Students will encounter the broadest perspectives on
the political, economic, social, cultural and intellectual forces that shaped our modern world. Issues examined
include: industrialization; the formation of nation states; “secularization” and “fundamentalism”; the impact of
science and technology, Why were there world wars? And finally, why do so many people now talk about
globalization, in so many areas? We are going to look at all these matters from a global historical perspective.

HY2247 Sport and History
Modular Credits: 4
Workload: 2-1-0-2-5
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
The module will explore the connections between sport and history. It will investigate the ways in which history
(especially socio-economic and political trends) has produced sport. Emphasis will also be placed on the
ways in which sport has shaped history. This module provides an opportunity to compare societies and cultures
as they are reflected in sport and competition. Topics can include pre-industrial forms of sport (in Meso-America,
Classical Greece and Medieval Europe, Southeast Asia and Japan), the impact of industrialization, the
emergence of modern team sports, the Olympic movement, Colonialism and Sport, Olympic politics, sport and the
American civil rights movement, and sports and globalization.

HY2248 Asian American History
Modular credits: 4
Workload: 2-1-0-2-5
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
This course explores the histories of Asian immigrants and their American-born sons and daughters in the United
States. It examines the process by which Asian Americans – Chinese, Japanese, Asian Indian, Filipino, Korean,
Vietnamese, Cambodian, and Hmong – have become American. The main objective of this course is to help
students understand the history of immigration and race relations in America from an Asian perspective. Major
topics covered are immigration and acculturation, family and community formation, social movements and civil
rights.

HY2249 Art and History
Modular credits: 4
Workload: 2-1-0-1-6
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
This module explores the common ground between the discipline of history and art history by considering images
as historical evidence. It concerns itself with both Western and Asian art in the time period from the 5th c. BC to
the 20th c. The learning objectives are twofold: acquire the conceptual tools to understand the meaning of images
and read visual narratives as historical texts.

HY2250 Introduction to Southeast Asian History
Modular credits: 4
Workload: 2-1-0-0-7
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
This module will introduce the highlights of the region’s past with particular emphasis on the past 200 years. The
goal of this course is to highlight and examine patterns of transitions – evolutionary as well as revolutionary – in
the societies and cultures of Southeast Asia, laying particular emphasis on the development of the modern
Southeast Asian worldview. Colonialism, both generally and specifically, receives considerable attention, but
European activities, viewpoints, and materials are subordinated to Southeast Asian perspectives and sources.
This will also hold true for the Japanese Occupation and subsequent period of independence.

HY2251 From the Wheel to the Web
Modular credits: 4
Workload: 2-1-0-0-7
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
This module explores the role of technology in human history from Ancient times until today. Does technology drive history, or is it the other way around? Examining a variety of important technologies – ships, windmills, telephones, and of course wheels and the internet - the course will follow a different path through time than that commonly taken. We’ll not forget politics or society, however, because ‘technology’ turns out to be as much about people as hardware. Wars, geopolitics, and the discovery of new pleasures and anxieties are all interwoven with the history of tools and techniques. The module is open to students from any faculty.

HY2252 Introduction to Business History
Modular credits: 4
Workload: 2-1-0-0-7
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
This module introduces key themes relating to global business history. It considers how business and enterprise have contributed to the making of the modern world. It looks at key economic actors, agents and institutions of historical change, their forms of organization, their strategies and culture, their relations with state and society and at how economic practices have been shaped by culture. Some of the themes covered will be: the business firm; the nineteenth century revolution in production, distribution, transport and communication; the rise of retailing; integration of mass production and distribution; managerial capitalism; multinationals; state-business relationships; and, culture and capitalism.

HY2253 Christianity in World History
Modular credits: 4
Workload: 2-1-0-0-7
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
This module will look at the evolution of Christianity and its impact on Western and global history. It will trace the development of the various branches of Christianity (Catholic, Orthodox, Protestant) and how the conflicts among them shaped European history. It will consider the role of religion in American history. It will look at the linkages between missionary efforts and imperialism, as well as the consequences of conversion in colonial societies around the world. It will also look at how Christianity has been linked to ethnicity and nationalism in the post-colonial nation-states.

HY2254 Popular Culture in Singapore
Modular credits: 4
Workload: 2-1-0-2-5
Preclusion(s): SSA2221
Cross-listing(s): SSA2221
Popular Culture in Singapore is designed for both History and non-History students to look at the development of popular culture in Singapore from the colonial period to the present day. By learning about street theatre, local films, and theme parks among others, students will explore thematic issues like diasporic, immigrant and cosmopolitan communities; colonial impact; stratification of society; religion; surveillance; gender and the body; family and social spaces (theme parks, social clubs, sports fields). Students are expected to gain a sensitivity to historical contexts, and to better understand Singapore’s rich cultural heritage – what has been lost, what has been recovered, the politics of heritage as well as the political, social and economic realities in Singapore’s historical trajectory.

HY2255 Islam in World History
Modular credits: 4
Workload: 2-1-0-2-5
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
The purpose of this course is to provide a historical introduction to Islam’s core beliefs, practices, and institutions as they have developed in diverse cultural and political contexts. The course will consider a range of topics all approached historically, among them: Islam’s foundational texts, religious expressions, institutions and cultural forms, as well as the challenges posed by changing economic and social conditions for Muslim societies in the modern period. The objective is to provide an informed appreciation of the historical development, cultural diversity, and contemporary issues facing Muslim communities across the world.
HY2256 Ages of the Mediterranean
Modular credits: 4
Workload: 2-1-0-2-5
Pre-requisite(s): Nil
Preclusion(s): Nil
Cross-listing(s): EU2223
This module will introduce students to the cultural, social, and political history of the lands and peoples of the Mediterranean, with a particular focus on the Iberian, Italian, and Balkan peninsulas. Students will have the opportunity to explore major themes from the rich history of the many contributions made by Mediterranean societies to the histories of Europe, the Middle East and other regions of the world, from classical Greece and Rome to modern-day Spain, Italy, North Africa and the Balkans.

HY2257 Law, Crime, and Punishment in History
Modular credits: 4
Workload: 2-1-0-3-4
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
Law, Crime, and Punishment are all social concepts subject to historical change. In the case of law historical precedents are important in determining how best to apply the rule of law. By presenting a set of themes in the history of law, crime, and punishment across time and cultures this module allows students to examine processes of change in both how these concepts are understood, applied and structured. History as a practice is an investigative process and both historians and criminal investigators seek to determine what happened and why and how it happened.

HY2258 Passage to India: Modern Indian Society
Modular credits: 4
Workload: 2-1-0-0-7
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
This module will introduce students to contemporary India through a study of society and culture. Taking a thematic approach, it will examine caste and class, religion and identity, language and region and popular forms of culture. It will assess the social and cultural change that India has undergone since 1947 and the remarkable continuity of its social institutions. Factors and processes that have held India together despite its diversity and cultural heterogeneity will be highlighted. This course is open to all students interested in understanding the nature of socio-cultural change in one of the world's oldest civilizations and largest democracies.

HY3201 Indonesia: History, Economy and Society
Modular credits: 4
Workload: 2-1-0-2-5
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
The upheavals that took place in Indonesia during the 1940s, the 1960s and the 1990s have deep historical roots, and are linked to social and religious divisions within the country. The course examines the historical background to changes that have taken place in Indonesia over the past 50 years, considering topics such as Islam and politics, the role of the army, and separatist activity in the Outer Islands. This course is designed for students throughout NUS with an interest in history.

HY3202 International History of SE Asia
Modular credits: 4
Workload: 2-1-0-2-5
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
Situated between India and China, Southeast Asia has historically been an important economic and geostrategic nexus in the context of the international trade that stretched from Europe to China and the big power rivalry that accompanied it. As its significance grew, internal conditions within Southeast Asia adjusted to accommodate increased external contacts while the rival powers, including those from the periphery and from without the region, increasingly saw Southeast Asia as an element in the global power game. This module will examine the structure of Southeast Asia's history within this global context, relating the nature and sequence of its history to developments in the wider international milieu.
HY3204 Southeast Asia: Decolonization and After
Modular credits: 4
Workload: 2-1-0-2-5
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
That the Second World War impacted Southeast Asia is beyond doubt. But the significance of its impact on the
structure of the region's 'contemporary' history is more debatable, for revisionist historians are wont to discount
the thesis that the War represented a significant turning point or watershed which 'transformed' the region's
history. Drawing on both country and regional perspectives, this module first assesses the impact of the War on
the theme of decolonization, perhaps the one major historically significant process to dominate the region's
political terrain in the immediate post-war aftermath. It will further examine the challenges and trials confronting
the new states "after" decolonization, in particular, their search not only for new political frameworks to replace
the colonial structures they had discarded, but also for solutions to mitigate the issues of social integration,
inter-state conflict and regional co-operation.

HY3205 Society & Economy in Late Imperial China
Modular Credit: 4
Workload: 2-1-0-2-5
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
This module deals with the economic and social change in China from the Late Ming to the end of the Qing. It
examines aspects such as state and society, population growth, agricultural development, commercialization,
foreign impact and the dynamics of social change. It also seeks to explain China's retarded modern development.
The course is mounted for students throughout the university with an interest in China.

HY3206 East Asian International Relations
Modular credits: 4
Workload: 2-1-0-2-5
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
This module examines the development of international relations in East Asia from the Opium War to the Korean
War. Its main themes are the introduction of the unequal treaty system in China and Japan around the mid-19th
century; the rise of the USA and Japan as major powers in the region from 1900 to 1919; American-East Asian
relations in the inter-war years; and World War II and early postwar developments.

HY3209 Cold War in Europe, 1945-1991
Modular credits: 4
Workload: 2-1-0-2-5
Preclusion(s): EU3230
Cross-listing(s): EU3230
This module will trace the historical development of the major Western and Central European Powers from the
late 1930s up to the fall of the Berlin Wall in November 1989 and the reunification of Germany in October 1990.
Apart from the international challenges posed by the Second World War and the subsequent Cold War, the
European states were also beset by numerous acute domestic crises that required remedial treatment by their
governments. Some received it and prospered, others did not and languished.

HY3214 History of Strategic Thought
Modular credits: 4
Workload: 2-1-0-2-5
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
From Sun Tzu through theorists of nuclear warfare, military strategists have tried to define the theory and
principles of war. For good or bad, that work has affected the conduct of war. Using the writings of selected
strategic thinkers, this course studies the evolution of strategic thought and its impact on the practice of war.

HY3217 The Making of Colonial Indochina
Modular credits: 4
Workload: 2-1-0-2-5
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
This module will focus on the colonial period in Vietnam, Cambodia, and Laos. In addition to the political, social,
and economic effects of colonial rule in each of these countries, attention will be given to the evolution of 'Indochina' as an entity created by the French and to its impact on relations among the Vietnamese, Cambodian, and Lao peoples. These issues will be examined in the context of pre-colonial history and as a backdrop to the destructive warfare, that followed independence.

HY3223 Technology & Culture in the Asia-Pacific
Modular credits: 4
Workload: 2-1-0-2-5
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
This module will introduce Asian, European, and American material from the late nineteenth century to nearly the present day, concentrating on social and cultural themes such as industrialization, colonialism, science and race, technology and war, computers and global telecommunications and the human genome project. It will be taught as a series of cases illustrating important events and multiple themes. The proposition that modern science and technology have been 'socially constructed', reflecting political and cultural values as well as the state of nature, will be examined rather closely. Some theoretical material will leaven our otherwise empirical focus.

HY3224 China and the Maritime World
Modular Credit: 4
Workload: 2-1-0-2-5
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
This module is to be conducted in lecture-cum-seminar format. It examines the development of China’s maritime sector with emphasis on the period from the sixteenth century onwards. Maritime China will be viewed from a broader interregional and global perspective. Some major themes include China’s maritime sector, long contacts and interactions with the maritime world, the late imperial political economy, Chinese emigration in modern times and overseas communities. The course is mounted for undergraduates throughout the university with an interest in China, especially its maritime connections.

HY3225 Minorities in Southeast Asia
Modular Credit: 4
Workload: 2-1-0-2-5
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
With the creation of colonial states in Southeast Asia, certain peoples in the region became minorities owing to their languages, religious beliefs or customary practices. Examples include the Shan and Karen in Myanmar, Muslim minorities in Myanmar, Thailand and the Philippines, the people of the Mountain Province in the Philippines, Christian communities in Indonesia, the hill peoples of Thailand, Malaysia and Indonesia, and animist groups in Borneo and the Eastern archipelago. Colonial administrations often made special provisions for these minorities, but with independence the dominant ideology across the region called for a single national identity within each nation-state. This course examines the position of minorities under colonial and post-colonial governments. It surveys the minorities of the region, and develops case studies dealing with selected groups. This course is designed for students throughout NUS with an interest in history.

HY3226 Memory, Heritage & History
Modular credits: 4
Workload: 2-1-0-2-5
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
This module invites the student to reflect critically on the ways the past is established, experienced and represented in the present. The objective is to foster an appreciation of history as a dynamic undertaking in which not only academics but societies as a whole participate. The module is comprised of a theoretical core and changing case studies that touch on media representations, museology and conservation, historiography and the philosophy of history. CA projects afford students the opportunity to experience first-hand how history, far from being confined to libraries and archives, is part of daily life. While the module targets primarily History majors, its cultivation of critical skills in the analysis of written and visual texts is relevant to students from all faculties.

HY3227 Europe of the Dictators
Modular credits: 4
Europe was plagued by wars, revolution and totalitarian dictatorship between 1919 and 1945. It witnessed the rise of Bolshevism and of various Fascist regimes, revealed the economic and political weakness of the Western democracies and the failure of the League of Nations. This module will focus on the rise of three dictators of this period: Mussolini, Franco, and Hitler. All students are welcome, but those coming with a background in Political Science and even Sociology may find this course builds on existing knowledge and concepts.

HY3228 The Evolution of Vietnam as a Nation
Modular Credit: 4
Workload: 2-1-0-2-5
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
This module studies the growth and expansion of Vietnam over the centuries to look at how this history has affected its culture and development. Particular attention is given to how the Vietnamese tell the story of their own past and how they perceive their history as a nation. The module is intended for students with a particular interest in Vietnam and for others who would like to do an in-depth study of a single country; it raises issues about nationhood and historical narrative which are applicable to many other cases.

HY3230 American Business: Industrial Revolution-Web
Modular Credit: 4
Workload: 2-1-0-2-5
Pre-requisite(s): AS3230, HY3240, AS3240
Cross-listing(s): AS3230
This module examines the place of business and technology in American culture. Beginning with the transformation of the American economy during the Civil War (1861-1865) students will examine changes in manufacturing systems, the development of corporations and big businesses, the growth of the national and international markets, the invention and marketing of new products, brand names, and advertising. The module asks students to evaluate the place of business in shaping American values and culture and whether companies such as Coca-Cola and Microsoft are typical or untypical of U.S. values. For students interested in the USA, business, and society.

HY3231 History of the Malay World
Modular Credit: 4
Workload: 2-1-0-2-5
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
This module focuses on the histories of the Malays who have populated the Straits of Melaka and the South China Sea. Discussions and lectures do not focus on chronology or a simple narration of “facts,” but up on a critical examination of questions such as “who is Malay?” and “what is the Malay World?”, allowing for a better understanding of the key social, cultural, political, and economic practices and institutions that have shaped the Malay experience. The module will be of interest to any student who wants to know more about Malays and the societies in and around Singapore.

HY3234 Comparative European Nationalisms
Modular credits: 4
Workload: 2-1-0-2-5
Pre-requisite(s): EU3207
Cross-listing(s): EU3207
Where does nationalism come from, what does it mean and how long will it last? These are some of the questions we explore in this module. We begin with a consideration of the intellectual and political roots of the nation-state as well as disagreements among scholars about whether nations are new or old developments. The bulk of the module then takes up specific case studies of nationalism in countries such as France, Germany, Russia and Britain. Finally, we conclude with a discussion of whether the process of European integration heralds the transcendence of nations and nationalism. This module is designed for all students at NUS interested in developing a deeper understanding of nationalism and nation-states in Europe.
HY3236 The Struggle for India, 1920-1964
(TEACHING DEPT: SOUTH ASIAN STUDIES PROGRAMME)
Modular Credit: 4
Workload: 2-1-0-2-5
Preclusion(s): HY2228, SN3262, SN2261
Cross-listing(s): SN3262
This module is concerned with the political evolution of the Indian nation in two of its most formative periods: the late nationalist struggle from 1920-47 that led to the withdrawal of the colonial power; and the years of Jawaharlal Nehru's prime ministership, 1947-64. The module looks at both decolonisation and nation-building as processes characterised by debate and contestation in relation to (a) social, regional and group identity and (b) political rights and power. The module will study the impact of that debate and contestation on the character, institutions and political life of the nation.

HY3237 Mainland Southeast Asia: Selected Country
Modular Credit: 4
Workload: 2-1-0-2-5
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
This module provides a thorough survey of the history of Thailand. Material covered in the course is divided between developments in earlier centuries and those of the modern period, with a balance between political and cultural history. Particular attention is given to the different ways in which Thai history can be narrated. The module is intended for students with a particular interest in Thailand and for others who would like to do an in-depth study of a single country.

HY3238 The Political History of the US
Modular Credit: 4
Workload: 2-1-0-2-5
Preclusion(s): AS3238, PS3212B, PS3242
Cross-listing(s): AS3238
This module will focus on the political evolution of the US. The pre-eminence of the US in world affairs suggests that knowledge of the evolution of American society and its culture is crucial to understanding American motivations and actions. In tracing how Americans have, from 1776, resolved issues and debates regarding the role of the federal government, racial and economic justice, gender roles, and political participation, budget and resource allocation and environmental concerns, students will gain insight into the historical processes which have shaped the US. By the end of the semester, students would have necessary perspectives and contexts to assess and interpret American cultural, social and economic developments, as well as the continuing dialogue that Americans have about the nature of their society and democracy. This course is designed for students throughout NUS with an interest in American history.

HY3239 The United States in the Asia-Pacific
Modular credits: 4
Workload: 2-1-0-2-5
Preclusion (s): AS3239
Cross-listing(s): AS3239
This module will focus on the role of the US in the Asia-Pacific region from the nineteenth to the twenty-first century. The evolution of political, military and economic ties between the America and three sub-regions of Asia will be explored. The nature of US involvement in the conflicts of the East Asian nations of Japan, China and Korea will form the first part of the module. The involvement of America in the decolonization and nation-building of the Southeast Asian nations will also be examined. Finally, the American influence in the sectarian and power differences in the South Asian nations of India and Pakistan will be addressed. This course is designed for students throughout NUS with an interest in American history.

HY3240 Making America Modern
Modular credits: 4
Workload: 2-1-0-2-5
Prerequisite(s): Any level 1000 or 2000 History module or equivalent
Preclusion(s): AS3240, HY3230, AS3230
In 1901 only 14% of American homes had a bath and 8% a telephone. The country however was undergoing a process of economic, social, and cultural modernity that laid the basis for it emerging as the pre-eminent power in the world by 1945. This module examines the transformation of America from 1880. Students will study the processes of modernity in America both as economic modernisation and cultural modernism. The module asks students to evaluate the relationship between various aspects of American modernity. The module is for students interested in the culture and society of the USA.

HY3241 Religion in the History of China & Japan
Modular credits: 4
Workload: 2-1-0-2-5
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
This course will examine the impact of religious ideas, organizations and movements on the history of East Asia over the past few centuries. Topics to be covered will include the role of religion in the founding of empires, the assertion of political control over religious sects and practitioners, apocalyptic beliefs and popular resistance, and the faces of religion as a tool of imperialism, modernism and internationalization. All students are welcome, but a background in history is advised.

HY3242 Modern Imperialism
Modular credits: 4
Workload: 2-1-0-2-5
Preclusion(s): EU3231
Cross-listing(s): EU3231
The module relates the study of modern European imperialism to some topics outside of Europe. It examines a dimension of modern imperialism. Themes will include the economic basis of imperialism, the interaction of cultures (within imperial networks), the migrations of peoples, missionary movements, the management of religion, and motives and means of imperial control. Normally one geographical area of imperial experience will be explored in depth.

HY3243 China and Southeast Asia: Past & Present
Modular credits: 4
Workload: 2-1-0-2-5
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
This course will examine the relations between China and Southeast Asia from ancient times to present, with an emphasis on the modern period. Lectures and tutorials sessions will explore the various dimensions and aspects of China-Southeast Asian relations, including tributary relations, maritime trade, migration, impact of colonialism, nationalism and communism, China and ASEAN, etc. Though a basic knowledge of Chinese and Southeast Asian history will be helpful, the module is open to all undergraduate students who are interested in the topic.

HY3244 Asian Business: History and Networks
Modular credits: 4
Workload: 2-1-0-2-5
Prerequisites: Any level 1000 or 2000 History module or equivalent
This module looks at the evolution of Asian business in the modern era. It examines how Asian merchants carved out a niche for themselves in a European-dominated world economy and how colonial powers depended on them. It explores the long-term resilience of Asian commercial networks and relationships which business and state have forged in the post-colonial context. It highlights the role played by business communities, their cultures and networks in the emergence of Asia in an age of globalization. It looks at debates about Asian ‘values’ and the East Asian ‘economic miracle’.

HY3245 Engendering History/Historicising Gender
Modular credits: 4
Workload: 2-1-0-3-4
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
Gender is a primary way of signifying relationships of power. This module adopts a historical perspective on the ways in which gender has provided for articulating and naturalising differences. After an introduction to the
development of gender as an analytical concept in history, the module proceeds to provide a grounded exploration of the imbrication of gender and modernity. With colonialism as the starting point, the issues of gendered discourses and practices as well as the materiality of the body and of the global structures in which they are enmeshed will be studied.

HY3246 History of Muslim Southeast Asia
Modular credits: 4
Workload: 0-3-0-2-5
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
This module will examine the history of Muslim states and cultures across Southeast Asia. The goal of this course is to provide students with contextualized understandings of more recent developments, as well as to facilitate comparative reflections on the trajectories of other cultural and political traditions in the region. Major topics to be covered include the spread of Islam, the development of vernacular Muslim cultures, the rise of regional sultanates, the impact of colonialism, and issues related to the expression and manipulation of religion in the modern nation-states of Southeast Asia.

HY3247 From Monarchy to Military: History of Myanmar
Modular credits: 4
Workload: 2-1-0-0-7
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
This module explores the history of Myanmar (Burma). Organized chronologically from the emergence of the earliest polities to the present, students will examine the formation and interaction of communities, ideological worldviews, ethnic identities, and material cultures that have characterized the societies that evolved along the Irrawaddy River basin and beyond. Module content will consider the particulars of Myanmar's history (early state-formation and the historical development of Burmese "identity") within regional/global processes and themes. Fundamentally, this module addresses why contemporary Myanmar is perceived to be so different from its regional neighbours despite sharing many historical and cultural experiences.

HY3248 People’s Republic of China, 1949-1989
Modular credits: 4
Workload: 2-1-0-0-7
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
The People’s Republic of China was established in 1949 by the Chinese Communist Party, first led by Mao Zedong and later by Deng Xiaoping and his successors. The development path from its founding to the Tiananmen incident of 1989 was turbulent and far from linear. Indeed, the new China has been premised upon revolutionary remaking and a total break from the past. Nonetheless, there are still historical continuities when compared with the previous imperial and republican eras. This module aims to provide a deeper understanding of contemporary China by looking at its politics, society, economy and culture in broad historical perspective and within a thematic framework. It also explores China’s distancing and connecting with the rest of the world.

HY3249 The Making of Modern Malaysia
Modular credits: 4
Workload: 2-1-0-0-7
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
This module will focus on Malaysia’s socio-economic history, particularly its rise and transformation from a mainly commodities producer in the colonial period (the 19th century) to a modern, industrialized nation-state in the 21st century. Besides issues of trade, finance, communications, and federal-state relations, the module will also offer up-to-date treatment of themes relating to culture, religion, politics, ethnic relations, constitutional government and the role of the monarchy.

HY3250 Approaches to Singapore History
Modular credits: 4
Workload: 2-1-0-2-5
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
This module is aimed at students who wish to deepen their understanding of Singapore history through an examination of different representations of history: (a) academic scholarship, (b) social memory and oral history,
HY3251 India’s Pursuit of Prosperity
Modular credits: 4
Workload: 2-1-0-0-7
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
This module studies the historical roots of India’s economic backwardness, stagnation and development as well as its recent emergence as a global economic player. Divided into three segments, it examines the Indian economy: a) during colonial rule, b) under the ‘developmental state’, and finally c) in the post liberalization period. The topics covered include: India’s role in 19th century world economy, growth of urban centres, rise of industrial capitalism, emergence of working class, nature of post-independence development planning and the rising ‘consumer classes’. The complex relations between politics and economy and linkages between socio-cultural factors and economic developments are discussed.

HY3252 From Tropical Medicine to Bioscience
Modular Credits: 4
Workload: 2-1-0-2-5
Prerequisite(s): Nil
Preclusion(s): Nil
Cross-listing(s): Nil
This module examines “tropical” medicine as a study of the creation and development of a scientific subfield in the three related contexts of colonialism, high imperialism, and the post-colonial setting. The module will survey medicine, disease, and epidemics in the context of British, American and Japanese medicine, spanning the 18th to 20th centuries, and culminating with a look at present-day Asia and the place of biomedicine within the nation-state. The module covers the transformation of a scientific field from a colonial body of knowledge to a form of practice embraced and utilized by post-colonial states in the course of nation-building.

HY3253 Nation and Empire in East Asia
Modular Credits: 4
Workload: 2-1-0-0-7
Prerequisite(s): Nil
Preclusion(s): Nil
Cross-listing(s): Nil
When did multi-ethnic China become a nation? Why did island Japan become an empire? From 1800 to the present day, the two main East Asian powers have shifted back and forth between the ideas and institutions of empires and nation-states. These changes shaped policies towards ethnic, linguistic and religious minorities, and diplomatic relations with neighboring states. This module examines the current debates on statecraft and imperialism to show how the ideas behind important historical turning points remain relevant today. Background in Asian history or International Relations is strongly recommended.

HY3880 Topics in History
Modular credits: 4
Workload: 2-1-0-2-5
Pre-requisite(s)/Preclusion(s)/Cross-listing(s): Nil
This module offers an interdisciplinary approach to the study of history. It enables students to engage in the study of history by interacting with the methods and genres of other disciplines in the humanities, notably literature and philosophy.

HY3880A History in Fiction: Colonial S.E. Asia
Modular credits: 4
Workload: 2-1-0-2-5
Prerequisites: Any level 1000 or 2000 History module or equivalent
This module seeks to introduce third or fourth-year students to the social, cultural, and psychological effects of (c) heritage. Each section will incorporate fundamental concepts and debates behind the production of history, together with the application of these ideas to specific Singapore case studies. At the end of the course, students will be able to critically analyse Singapore history as a whole in terms of historiography and heritage studies, whilst gaining familiarity with the treatment of key issues in Singapore’s past.
colonialism in Southeast Asia. By concentrating on fictional novels whose narratives and characters are situated in Southeast Asia, the course uses literature as a means of fleshing out historical issues pertaining to colonialism while simultaneously interrogating the diverse relationships between and among colonizer and colonized. The module is designed to be reading-intensive, with the intention of developing comprehension skills, writing, and critical thinking while having the opportunity to explore issues of identity, mixed-heritage, cultural conflict, and social division that is brought to life in the works examined. This module will be offered as a special topic module.

**HY4101 Historiography and Historical Method**
Modular credits: 5
Workload: 0-3-0-2-7.5
Pre-requisite(s):
Cohort 2006 and before:
HY Major: Completed a minimum of 80 MCs and major in HY
EU Major: Completed at least 80 MCs of which at least 28 MCs must be EU/LA (French/German)/recognised modules
MS Major: Completed at least 80 MCs of which at least 28 MCs must be from MS major
SN Major: Completed at least 80 MCs of which at least 28 MCs must be from SN major
Cohort 2007 onwards:
Completed 80MCs, including 28MCs in HY or 28MCs in EU/LA (French/German)/recognised modules or 28MCs in MS or 28 MCs in SN, with a minimum CAP of 3.5 or be on the Honours track.
The objective of this module is to introduce Honours students to the emergence of the discipline of history. The history of history will also be used to convey some of the key historiographic and theoretical issues which shape contemporary historical writing. Major topics will include: philosophies of history, professionalization, traditional history, metahistory and postmodernism. Finally, Honours students will explore different methodologies.

**HY4201 Economy and Society in Southeast Asia**
Modular credits: 5
Workload: 0-3-0-2-7.5
Pre-requisite(s):
Cohort 2006 and before:
HY Major: Completed a minimum of 80 MCs and major in HY
SE Major: Completed a minimum of 80 MCs and major in SE
MS Major: Completed at least 80 MCs of which at least 28 MCs must be from MS major
Cohort 2007 onwards:
Completed 80MCs, including 28MCs in HY or 28MCs in SE or 28MCs in MS, with a minimum CAP of 3.5 or be on the Honours track.
Economic, technical, scientific, and administrative changes substantially altered the lives of people in Southeast Asia during the nineteenth and twentieth centuries. This course examines the process of social change in the region, looking at the way people lived in Southeast Asia on the eve of its modern transformation, changes brought by new forms of trade and commerce, the impact of colonial rule, and locally generated initiatives including nationalism, religious reform, urbanization, and 'modernization' as promoted by new elites. This course is designed for Honours students with an interest in history.

**HY4203 Maritime History of China**
Modular credits: 5
Workload: 0-3-0-2-7.5
Pre-requisite(s):
Cohort 2006 and before:
Must have completed a minimum of 80 MC. Must major in HY.
Cohort 2007 onwards:
Completed 80MCs, including 28MCs in HY, with a minimum CAP of 3.5 or be on the Honours track.
China's perceptions of the maritime frontier during imperial times are often seen as passive and monotonous. The imperial governments are said to have imposed restrictions and prohibitions to prevent their own people from going out to sea and outsiders from coming at will to visit the China coast. The apparent inertia in China's long maritime history is deceptive. For more than two thousand years, the imperial governments had in fact been
responding to coastal conditions in rational and pragmatic ways. The module examines the maritime tradition of China with the emphasis on the period from the 12th to the early 20th centuries. It covers the following five sections: 1) Early contacts with the maritime world from Han to Song (3rd century B.C. to 12th century A.D.): a long view; 2) Song, Yuan and early Ming periods (12th – 15th centuries) venturing out; 3) From the mid-Ming to the high Qing (16th – 18th centuries): Core-periphery relations; 4) From tribute relations to the treaty system in perspective; 5) Culture, mobility and entrepreneurship of Chinese merchants. The maritime China will be viewed, not in isolation, but from a broad national and international perspective. Aspects will be discussed in themes and historiographical issues will be examined. An emphasis is put on reading, thinking and discussion.

**HY4205 War and Diplomacy in Early Modern Europe**

Modular Credit: 5
Workload: 0-3-0-2-7.5
Pre-requisite(s):
Cohort 2006 and before:
Must have completed a minimum of 80 MC. Must major in HY.
Cohort 2007 onwards:
Completed 80MCs, including 28MCs in HY, with a minimum CAP of 3.5 or be on the Honours track.
Preclusion(s): EU4224
Cross-listing(s): EU4224

This module is open to all Honours students and no previous background in either early modern or European history is required. The objective of this document-based, seminar-style course is to sharpen student's thinking skills and sense of conceptual evolution. Key concepts, such as "sovereignty" and the "just war" that remain pertinent until today will stand at the forefront of our investigations.

**HY4207 Special Paper in Military History**

Modular Credit: 5
Workload: 0-3-0-2-7.5
Pre-requisite(s):
Cohort 2006 and before:
Must have completed a minimum of 80 MC. Must major in HY.
Cohort 2007 onwards:
Completed 80MCs, including 28MCs in HY, with a minimum CAP of 3.5 or be on the Honours track.

Every year this course explores a different dimension of modern military history. The general theme is the nature of warfare in the 20th century with particular reference to Asia. This course is designed for students majoring in History.

**HY4209 Imperialism and Empires**

Modular credits: 5
Workload: 0-3-0-3-6.5
Pre-requisite(s):
Cohort 2006 and before:
Must have completed a minimum of 80 MC. Must major in HY.
Cohort 2007 onwards:
Completed 80MCs, including 28MCs in HY, with a minimum CAP of 3.5 or be on the Honours track.
Preclusion(s): EU4226
Cross-listing(s): EU4226

The module will explore in depth, in seminar format, problems in a selected area or aspect of modern imperialism. It will examine in closer focus a particular empire (British, Dutch, French, Portuguese, Spanish, and American) with particular reference to Asia and to Asian interaction with Europe and America. Common themes will include subaltern history, economic development, challenges to imperial control, and explanation and arguments about imperial decline.

**HY4210 Issues and Events in Malaysian History**

Modular credits: 5
Workload: 0-3-0-2-7.5
Pre-requisite(s):
HY4211 Special Paper on Environmental History
Modular credits: 5
Workload: 0-3-0-2-7.5
Pre-requisite(s):
Cohort 2006 and before:
Must have completed a minimum of 80 MC. Must major in HY.
Cohort 2007 onwards:
Completed 80MCs, including 28MCs in HY, with a minimum CAP of 3.5 or be on the Honours track.
While the starting point is South Asia an attempt will be made to compare historical experiences in South Asia, Southeast Asia and Western Australia. We start with the impact of British colonial rule on traditional 'artisanal' fisheries in the 'Indian Empire' in order to understand, firstly, the changes which colonial rule brought about and, secondly, the basis from which these fisheries have operated in the postcolonial period in which new and intensive pressures have been exerted on the fisheries sector.

HY4212 Special Paper in Modern European History
Modular credits: 5
Workload: 0-3-0-2-7.5
Pre-requisite(s):
Cohort 2006 and before:
Must have completed a minimum of 80 MC. Must major in HY.
Cohort 2007 onwards:
Completed 80MCs, including 28MCs in HY, with a minimum CAP of 3.5 or be on the Honours track.
Preclusion(s): EU4214
Cross-listing(s): EU4214
This Honours Seminar will explore the impact that successive prime ministers have had up on the course of Modern British History from the end of the Second World War to the end of Tony Blair's first term in office in 2001. Disraeli once claimed that becoming prime minister meant that one had climbed to the top of the greasy pole. This module will, therefore, seek to assess what qualities are necessary to not only accomplish this feat but also to succeed in leaving an indelible mark on the policy of their government and on the history of their nation.

HY4214 Approaches to Chinese History
Modular credits: 5
Workload: 0-3-0-2-7.5
Pre-requisite(s):
Cohort 2006 and before:
Must have completed a minimum of 80 MC. Must major in HY.
Cohort 2007 onwards:
Completed 80MCs, including 28MCs in HY, with a minimum CAP of 3.5 or be on the Honours track.
This module seeks to appreciate the complexities of China within its general development. It surveys theories and concepts that help analyze Chinese history, familiarizes students with past and current scholarships on China, considers debates about the nature of China's historical developments, and discusses selected issues. The course is mounted for students at the senior levels with an interest in China.

HY4215 The Classical Empires of Southeast Asia
Modular credits: 5
Workload: 0-3-0-2-7.5
HY4216 Culture and Literature in S.E.A. History
Modular credits: 5
Workload: 0-3-0-2-7.5
Pre-requisite(s):
Cohort 2006 and before:
Must have completed a minimum of 80 MC. Must major in HY or SE.
Cohort 2007 onwards:
Completed 80MCs, including 28MCs in HY or 28MCs in SE, with a minimum CAP of 3.5 or be on the Honours track.
During this module we will examine how the past in Southeast Asia has been recorded and presented and how the “literature” of these works influences our views of the region’s history. In the first section of the course we will focus on how history was presented prior to the modern period in the region. The second section of the course will focus on depictions of Southeast Asian culture changed over time in the “literature”, and how this may provide new understandings of the region. The course is targeted at students that are interested in Southeast Asian history, culture and literature.

HY4217 Approaches to Study of SE Asian History
Modular Credit: 5
Workload: 0-3-0-3-6.5
Pre-requisite(s):
Cohort 2006 and before:
HY Major: Completed a minimum of 80 MCs and major in HY.
SE Major: Completed a minimum of 80 MCs and major in SE.
MS Major: Completed at least 80 MCs of which at least 28 MCs must be from MS major.
Cohort 2007 onwards:
Completed 80MCs, including 28MCs in HY or 28MCs in SE or 28MCs in MS, with a minimum CAP of 3.5 or be on the Honours track.
This module surveys the various approaches that were developed to study and conceptualise Southeast Asian history. It seeks to equip students with an awareness of the analytical frameworks within which history research on the region had been written up. In the process, the module will evaluate the validity of the different approaches. For illustration, samples from secondary literature and, where applicable, primary texts will be used.

HY4218 Approaches to Modern Japanese History
Modular credits: 5
Workload: 0-3-0-3-6.5
Pre-requisite(s):
Cohort 2006 and before:
Must have completed a minimum of 80 MC. Must major in HY.
Cohort 2007 onwards:
Completed 80MCs, including 28MCs in HY, with a minimum CAP of 3.5 or be on the Honours track.
Preclusion(s): JS4213
Cross-listing(s): JS4213
This module traces the historical development of Japan from the mid 19th century to the present. It focuses on close reading and discussion of important English-language works with particular emphasis on historical and
theoretical controversies in the field. Students will be encouraged to think about both the modern history of Japan as well as the historians who have claimed to reconstruct and narrate it. The module is aimed at students interested in the intersection between Japanese history, the practice of historiography, and the application of theoretical models to the past.

HY4219 American Intellectual History
Modular credits: 5
Workload: 0-3-0-2-7.5
Pre-requisite(s):
Cohort 2006 and before:
Must have completed a minimum of 80 MC. Must major in HY.
Cohort 2007 onwards:
Completed 80MCs, including 28MCs in HY, with a minimum CAP of 3.5 or be on the Honours track.
Preclusion(s): AS4219
Cross-listing(s): AS4219
The module is an advanced overview of major approaches and themes in American intellectual history. Students will explore the diversity of American thinkers. The module will focus on the twentieth century and analyses American thinkers in their social contexts. This course provides a diverse and multifarious look at American intellectual history through a study of specific intellectual figures. Students will develop their understanding of the complexity of American intellectual traditions. For students majoring in history and those with an interest in the USA.

HY4221 Imperial Legacies in Europe
Modular credits: 5
Workload: 0-3-0-2-7.5
Pre-requisite(s):
Cohort 2006 and before:
HY Major: Completed a minimum of 80 MCs and major in HY.
SN Major: Completed at least 80 MCs of which at least 28 MCs must be from SN major.
Completed 80MCs, including 28MCs in HY or 28MCs in SN, with a minimum CAP of 3.5 or be on the Honours track.
Cohort 2007 onwards:
Completed 80MCs, including 28MCs in HY or 28MCs in SN, with a minimum CAP of 3.5 or be on the Honours track.
This seminar module examines the development of Asian businesses. Selected themes such as organizations, entrepreneurship and networks will be discussed. It may focus either on one country like Singapore, or regions in Asia in comparative studies.

HY4222 Asian Business History: Case Studies
Modular credits: 5
Workload: 0-3-0-2-7.5
Pre-requisite(s):
HY Major: Completed a minimum of 80 MCs and major in HY.
SN Major: Completed at least 80 MCs of which at least 28 MCs must be from SN major.
Cohort 2007 onwards:
Completed 80MCs, including 28MCs in HY or 28MCs in SN, with a minimum CAP of 3.5 or be on the Honours track.
This seminar module examines the development of Asian businesses. Selected themes such as organizations, entrepreneurship and networks will be discussed. It may focus either on one country like Singapore, or regions in Asia in comparative studies.

HY4223 Chinese Overseas: Sojourners and Settlers
Modular Credit: 5
The history of the Chinese demonstrates cases of total integration into the host society, of long-term coexistence and competition with it, and of a variety of options in between. It has produced a wondrous array of acculturative, adaptive, and assimilative phenomena. Chinese have been pulled towards different identities at various times, as Chinese sojourners abroad, as Westernized colonial subjects, as loyal citizens of their adopted countries, as revolutionary communists or modern multinational capitalists. This module will investigate the history of Chinese emigration through a comparative approach to its diaspora in diverse locals such as East and Southeast Asia, Europe, the Americas, and Australasia. A case study approach will be adopted in this module. The course is mounted for students at the senior levels with an interest in China and the Chinese overseas.

**HY4225 Ideological Origins of US Foreign Policy**

Modular credits: 5
Workload: 0-3-0-0-9.5
Pre-requisite(s):
Cohort 2006 and before:
Must have completed a minimum of 80 MC. Must major in HY.
Cohort 2007 onwards:
Completed 80MCs, including 28MCs in HY, with a minimum CAP of 3.5 or be on the Honours track.
Beyond international circumstances, domestic politics and personalities, a vital key to understanding the complexities of United States’ foreign policy is through its ideological dimensions. This module will enable students to explore these ideological threads through both seminal documents and scholarly discourses. The module will be taught through both lectures and student presentations. Students will read, present and write on important documents such as John Winthrop’s City upon a Hill, George Washington’s Farewell Address, the Monroe Doctrine, Woodrow Wilson’s Fourteen Points, and George Kennan’s containment policy.

**HY4226 European Intellectual History**

Modular credits: 5
Workload: 0-3-0-2-7.5
Pre-requisite(s):
Cohort 2006 and before:
Must have completed a minimum of 80 MC. Must major in HY.
Cohort 2007 onwards:
Completed 80MCs, including 28MCs in HY, with a minimum CAP of 3.5 or be on the Honours track.
Preclusion(s): EU4225
Cross-listing(s): EU4225
This module will provide students with an advanced overview of the disciplines and methodology of intellectual history and also explore the major strands of European thought. At the same time, students will explore the ways in which European intellectuals have provided definition to modernity. Accordingly, tracing the many facets of criticism as they are made manifest in a number of discourses will be one of the major features of the module. Special attention will be devoted to some of the following: Romanticism, Liberalism, industrialization and its consequences, Marxism, the development of cultural criticism, the emancipation of women, Darwinism, secularization, the rise of psychoanalysis, the impact of World War I, the rise of fascism, the role of ideas in shaping the mid-century West, and the advent of postmodernism.

**HY4227: Sources of Singaporean History**

Modular credits: 5
Workload: 0-3-0-3-6.5
Prerequisite(s):
Cohort 2006 and before:
Must have completed a minimum of 80 MC. Must major in HY.
Cohort 2007 onwards:
Completed 80 MC, including 28 MC in HY, with a minimum CAP of 3.5 or be on the Honours track.
Preclusion(s): Nil
Cross-listing(s): Nil
This module is aimed at students who wish to develop research skills using primary sources for the study of Singaporean history. While the material and specific focus of the module will shift, as each instructor will offer a unique approach, it will introduce students to the use of a variety of sources, ranging from newspapers and memoirs to governmental reports and archival material. At the end of the course, students will be able to use, and critically analyse, a variety of sources and understand their role in the development of Singaporean historiography, while also preparing for their own research projects.

**HY4401 Honours Thesis (equivalent to 3 modules)**
Modular credits: 15
Workload: 0-0-0-0-37.5
Pre-requisite(s):
Cohort 2006 and before:
(1) Complete at least 100MC including 56MCs of major requirements, and
(2) Obtain one of the following minimum standards at the point of registration:
   (a) Minimum CAP of 4.0 or
   (b) Minimum SJAP (based on 56MC of major requirements) of 4.0 and CAP of 3.5.
Cohort 2007 onwards:
Completed 110MCs including 60MCs of HY major requirements with a minimum CAP of 3.5.
Honours students in History are required to prepare an Honours thesis of 10,000 to 12,000 words through which they are taught to do an original piece of historical research based on primary and secondary sources. Students select research topics with the guidance and approval of the History Department, and are assigned supervisors who provide guidance in conducting research and writing up research materials.

**HY4660 Independent Study**
Modular Credits: 5
Workload: 0-0-0-0-12.5
Pre-requisite(s):
Cohort 2006 and before:
To be offered subject to the agreement of the Supervisor and Department. Complete at least 100MC including 56MC of major requirements and obtain a minimum CAP of 3.2.
Cohort 2007 onwards:
Completed 100MCs, including 60MCs in HY, with a minimum CAP of 3.5.
Preclusion(s): HY4401
The Independent Study Module is designed to enable the student to explore an approved topic within the discipline in depth. The student should approach a lecturer to work out an agreed topic, readings, and assignments for the module. A formal written agreement is to be drawn up, giving a clear account of the topic, programme of study, assignments, evaluation, and other pertinent details. Head’s and/or Honours Coordinator’s approval of the written agreement is required. Regular meetings and reports are expected. Evaluation is based on 100% Continuous Assessment and must be worked out between the student and the lecturer prior to seeking departmental approval.

**HY4880 Topics in History**
Modular credits: 5
Workload: 0-3-0-3-6.5
Pre-requisite(s):
Cohort 2006 and before:
Must have completed a minimum of 80 MC. Must major in HY.
Cohort 2007 onwards:
Completed 80MCs, including 28MCs in HY, with a minimum CAP of 3.5 or be on the Honours track.
This module will examine specialised topics in history at an advanced level depending on the specialty of the instructor. The topics offered will generally be more specialised in scope than the Department’s already existing modules. Most likely the topic will change from year to year.
HY4880A Japanese Diaspora
Modular Credits: 5
Workload: 0-3-0-3-6.5
Pre-requisite(s):
Cohort 2006 and before:
Must have completed a minimum of 80 MC. Must major in HY or JS.
Cohort 2007 onwards:
Completed 80MCs, including 28MCs in HY, with a minimum CAP of 3.5 or be on the Honours track.
This course examines the international migrations of Japanese labourers during the nineteenth and twentieth centuries. Major topics covered are economic development in rural Japan, labour recruitment and Japanese companies, chain migration and the emergence of overseas communities, war and repatriation, and return migration. Through this course students will learn basic concepts in immigration history and will be required to apply these concepts in an individual project.
Graduate Modules

HY5207 Approaches To American History
Modular credits: 4
Workload: 0-3-0-0-7
Pre-requisites: Accumulated 120MC.
Admission is subject to the Department’s approval.
Preclusion(s): Nil
Cross-listing(s): Nil
This graduate module examines the major themes in American History and historiography in recent years. The study of history has been influenced by new fields such as gender studies and environmental history, other disciplines, particularly anthropology, and cross-disciplinary approaches such as American Studies. This module will critically evaluate selected approaches to American history. As an initial step, students will undertake a bibliographical project to shape the module syllabus.

HY5208 Approaches To Modern European History
Modular Credits: 4
Workload: 0-3-0-0-7
Pre-requisites: Accumulated 120MC.
Admission is subject to the Department’s approval.
Preclusion(s): Nil
Cross-listing(s): Nil
This module will examine the major approaches to the study of modern European (19th-20th centuries) history in order to equip graduate students at the MA level with the major historiographic trends which have shaped research into the subject. To that end, the module will introduce students to the most significant approaches in political, economic, diplomatic, cultural, gender, social, religious and intellectual history which have shaped the existing scholarship.

HY5210 Approaches To Modern SE Asian History
Modular Credits: 4
Workload: 0-3-0-0-7
Prerequisites: Accumulated 120MC.
Admission is subject to the Department’s approval.
Preclusion(s): NIL
Cross-listing(s): NIL
This module is designed to introduce graduate students to the major themes and issues that make up the chronological field of "modern Southeast Asian history". A comprehensive study of secondary literature for the period as well as seminal works in Anthropology and Political Science will prepare students with the necessary training before embarking on their own research projects. Topics covered will include: modernity/traditionalism, constructing chronologies, colonialism, nationalism, rebellion/resistance, nation-building, the Japanese in WWII, the role of the Army/Communists, post-colonial critiques, border tensions, migration, and religion.

HY5211 Approaches to Modern East Asian History
Modular credits: 4
Workload: 0-3-0-0-7
Pre-requisites: Accumulated 120MC.
Admission is subject to the Department’s approval.
Preclusion(s): NIL
Cross-listing(s): NIL
This course examines the political, economic, social, cultural, racial, and military histories of China, Japan and Korea over the course of the twentieth and outset of the twenty first centuries. Special attention will be paid to the interaction among these different national histories, as well as the influence of other regional actors, such as the United States and Soviet Union.

HY5301 Internship in History
Modular Credits: 4
It aims to provide students with practical professional experience involving at least ten weeks in an archive, museum, historical library, or the heritage business. The hosting institution in collaboration with the Department will define the workscope of students on internship. Students are required to submit a project, the topic of which must be approved in advance, together with a 3000-word report on the internship experience at the end of the work period. The student is required to spend three hours three days per week for a total of ten weeks at the hosting institution.

HY5302 Approaches to Military History
Modular Credits: 4
Workload: 0-3-0-7-0
Prerequisites: Accumulated 120MC.
Admission is subject to the Department's approval.
Preclusion(s): NIL
Cross-listing(s): NIL
Military history is one of the most dynamic fields in the subject, focal point for controversies ranging from what historians should be studying to how they should see history per se. The traditional focus on operations, command and strategy now co-exists with the no longer "new" military history that is more interested in the impact of warfare on society and culture, militarism and its effect on politics, the relationship between military institutions and economies, and issues of race and nationality in the military experience. This module will introduce graduate students to the methodologies and controversies of a field that crosses all regional and national boundaries in history. An important component will be the bibliographical project, training students to develop their own grasp of the literature that must be mastered.

HY5303 Problems in Cultural History
Modular Credits: 4
Workload: 0-3-0-7-0
Prerequisites: Accumulated 120MC.
Admission is subject to the Department's approval.
Preclusion(s): NIL
Cross-listing(s): NIL
This module aims to introduce graduate students to cultural history as a distinct sub-discipline within historical studies. In each session, the module will structured around a theme (eg, 'Culture and imperialism', 'Power, Status and Charisma') to allow the student to both learn about the methodology of cultural historians and how this field fits into the broader study of history.

HY5304 Imperialism & Empires: Historical Approaches
Modular Credits: 4
Workload: 0-3-0-0-7
Prerequisites: Accumulated 120MC.
Admission is subject to the Department's approval.
Preclusion(s): NIL
Cross-listing(s): NIL
Imperialism and Empires are two historical developments that no scholars of modern world, political, international, cultural, social, economic and military history ever ignore. Imperialism remains one of the most hotly debated historical forces in the discipline and has been approached by nearly every different methodology and perspective that academic historians have explored in the last century. This module will introduce graduate students to the approaches to a field that crosses all boundaries in the study of history. An important component will be the bibliography project, training students to develop their own grasp of the literature they must master.

HY5305 Approaches to World History
Modular Credits: 4
This module examines major themes, methodologies and scholarship in the rapidly developing field of world history. Depending on the instructor, the content of the module might focus on specific topics such as immigration, trans-imperial trade, or frontier studies. As special emphasis is placed on the integration of particular regions into global systems and networks, this course will be especially useful for helping students to locate the significance of their own research in a larger context.

HY5401 Historiography on China
Modular Credits: 4
Workload: 0-3-0-0-7
Prerequisites: Accumulated 120MC.
Admission is subject to the Department’s approval.
Preclusion(s): NIL
Cross-listing(s): NIL
This graduate module examines the history of history writings on China, turning the pool of extant secondary publications into a primary source of an analysis. Certain major authors and their works will be highlighted, with attention paid to inter-disciplinary approaches. Their selection is aimed at achieving a broad coverage of the various streams of traditional Chinese historiography, Chinese Marxist writings and Western historical analyses. The reading and writing of book reviews and literature surveys are integral parts of this module.

HY5660 Independent Study
Modular Credits: 4
Workload: NA-NA-NA-NA-10
Prerequisites: Accumulated 120MC.
Admission is subject to the Department's approval.
Preclusion(s): NIL
Cross-listing(s): NIL
Independent research plays an important role in graduate education. The Independent Study Module is designed to enable the student to explore an approved topic in History in depth. The student should approach a lecturer to work out an agreed topic, readings, and assignments for the module. A formal, written agreement is to be drawn up, giving a clear account of the topic, number of contact hours, assignments, evaluation, and other pertinent details. Head's and/or Graduate Coordinator's approval is required. Regular meetings and reports are expected. Evaluation is based on 100% Continuous Assessment and must be worked out between the student and the lecturer prior to seeking departmental approval.

HY6101 Historiography: Theory & Archive
Modular Credits: 4
Workload: 0-3-0-0-7
Prerequisites: Accumulated 120MC.
Admission is subject to the Department's approval.
Preclusion(s): NIL
Cross-listing(s): NIL
This module will enable graduate students to make use of a wide range of contemporary historical methods. The focus will be on major historians, current debate about historical practice, theoretical history and historical interpretation. Students will be strongly encouraged to explore the challenges inherent in connecting archival study with theoretical methodologies.

HY6206 Community Formation in SE Asia
Modular Credits: 4
Workload: 0-3-0-0-7
Prerequisites: Accumulated 120MC.
Admission is subject to the Department's approval.
The module will focus on different types of identity or community – different modes of belonging – which have operated, or are likely to operate, in Southeast Asia. Discussion will cover the nation state, diasporic, ethnic, family, religious, gender, security, trading and other ‘communities’ in the region. We will also give attention to regionalism – particularly the sentiment that underpins the ASEAN and East Asian regional project.

**HY6401 Southeast Asian Historiography**
Modular Credits: 4  
Workload: 0-3-0-0-7  
Prerequisites: Accumulated 120MC.  
Admission is subject to the Department's approval.  
Preclusion(s): NIL  
Cross-listing(s): NIL  
This module surveys the various approaches that were developed to study and conceptualise Southeast Asian history. It seeks to equip students with an awareness of the analytical frameworks within which history research on the region had been written up. In the process, the module will evaluate the validity of the different approaches. For illustration, samples from secondary literature and, where applicable, primary texts will be used.

**HY6402 The Historian's Craft**
Modular Credits: 4  
Workload: 0-3-0-0-7  
Prerequisites: Accumulated 120MC.  
Admission is subject to the Department's approval.  
Preclusion(s): NIL  
Cross-listing(s): NIL  
This course will provide intensive training in research and writing of history. It will begin with methodological discussions on the writing of history and examples and critiques of different techniques and formats. During this time, each student will be composing a research paper of article length and publishable quality on a topic related to his or her own research. The final weeks of class will be dedicated to intense reading and critique of the student papers by their peers.

**HY6660 Independent Study**
Modular Credits: 4  
Workload: NA-NA-NA-NA-10  
Prerequisites: Accumulated 120MC.  
Admission is subject to the Department's approval.  
Preclusion(s): NIL  
Cross-listing(s): NIL  
Independent research plays an important role in graduate education. The Independent Study Module is designed to enable the student to explore an approved topic in History in depth. The student should approach a lecturer to work out an agreed topic, readings, and assignments for the module. A formal, written agreement is to be drawn up, giving a clear account of the topic, number of contact hours, assignments, evaluation, and other pertinent details. Head's and/or Graduate Coordinator's approval is required. Regular meetings and reports are expected. Evaluation is based on 100% Continuous Assessment and must be worked out between the student and the lecturer prior to seeking departmental approval.

**HY6770 Graduate Research Seminar**
Modular Credits: 4  
Workload: 0-3-0-0-7  
Prerequisites: Accumulated 120MC.  
Admission is subject to the Department's approval.  
Preclusion(s): NIL  
Cross-listing(s): NIL  
This is a required module for all research Masters and PhD students admitted from AY2004/2005. The module provides a forum for students and faculty to share their research and engage one another critically in
discussion of their current research projects. The module will include presentations by faculty on research ethics and dissertation writing. Each student is required to present a formal research paper. Active participation in all research presentations is expected. The module may be spread over two semesters and will be graded "Satisfactory/Unsatisfactory" on the basis of student presentation and participation.

**HY6880 Topics In East Asian History**
Modular Credits: 4
Workload: 0-3-0-0-7
Prerequisites: Accumulated 120MC.
Admission is subject to the Department's approval.
Preclusion(s): NIL
Cross-listing(s): NIL
This module will evaluate specific topics in East Asian history depending on the specialty of the instructor. One of the main goals is to help the students develop a bibliography, from which they will develop research papers that will be related to dissertation topics. Thus, the goal is to provide doctoral candidates with the tools to conduct research in the region, while also introducing them to the current state of historical research in East Asia.

**HY6881 Topics in Southeast Asian History**
Modular Credits: 4
Workload: 0-3-0-0-7
Prerequisites: Accumulated 120MC.
Admission is subject to the Department's approval.
Preclusion(s): NIL
Cross-listing(s): NIL
This module will evaluate specific topics in Southeast Asian history depending on the specialty of the instructor. One of the main goals is to help the students develop a bibliography, from which they will develop research papers that will be related to dissertation topics. Thus, the goal is to provide doctoral candidates with the tools to conduct research in the region, while also introducing them to the current state of historical research in Southeast Asia.

**HY6882 Topics In Chinese History**
Modular Credits: 4
Workload: 0-3-0-0-7
Prerequisites: Accumulated 120MC.
Admission is subject to the Department's approval.
Preclusion(s): NIL
Cross-listing(s): NIL
This module is both a historiographic and research module to study specific themes and issues on Chinese history. The topics will depend on the specialty of the instructor and may vary from one semester to the other. Its goal is to familiarize the students with the current scholarship and primary sources on the selected topic so that they are able to discuss it critically. The students will write a short essay based on secondary literature, develop a bibliography and work on a research paper based on primary sources.