LAJ1201 Information for 2020 FASStrack

1) AIMS & OBJECTIVES (LEARNING OUTCOMES)

Japanese 1 is a module for beginners.

This is an integrated course which will help students gain knowledge in acquiring Hiragana, Katakana, a certain number of kanji characters, as well as gaining basic proficiency in the four skills (listening, speaking, reading and writing).

In this module, you will learn how to express yourself in daily contexts/situations using simple structures. In the process, we focus not only on the correct language use but also socio-cultural aspect of the language. It helps you to be able to function and achieve what you want to achieve in the Japanese speaking environment.

2) PREREQUISITES

Only complete beginners, who have never learnt Japanese language, will be accepted for this module.

You will have to declare on your first day of class when the program starts.

3) TEACHING MODES

Students must attend classes offered 4 days per week. Class typically starts at 9am and finishes by 12:30 pm except the first and the last day, which finish at 13:00 pm. Duration of the course is five weeks (there are no classes on week three).

Classes are conducted in 2 major forms: Knowledge delivery from lecturer and tasks & activities carried out by students. Classroom activities include situational conversations, readings, writings, discussion and role plays (Students are expected to participate actively in class).

The class is conducted on the assumption that you have studied the designated lesson using the textbooks and other materials provided before attending the class. In the contact hours, along with the teacher we would like you to check, confirm and correct your understanding of the target structures and vocabulary, and participate activities where you are asked to apply the knowledge to use (or perform) the target in context.

4) CONTENTS

Introduction to Hiragana / Katakana

- You are expected to study Hiragana & Katakana by yourself before the module starts. We will announce and provide materials.

- Greeting people and Introducing yourself / - Talking and asking about one’s age/profession / nationality
- Asking what the object is and replying /- Asking to who the item belongs
- Asking where a certain place is/ Asking direction and reply/Asking the price of an item and reply
- Telling time /the days of the week /- Asking from what time to what time a place is open and reply
  Asking from when/what time one does a certain activity and reply
- Talk about going (coming) somewhere/talk about going (coming) to a location by a certain
  transportation/with someone
- Ask someone what he/she did yesterday (past tense) and reply
- Talk about what a word is in another language.
- Ask someone to do things together/invite someone to do things together and reply
- Talk about giving and receiving an object
- Describing an object/a location with adjectives and reply (affirmative and negative)
- Expressing likes and dislikes/good at and not good at
- Expressing possession (one owns something)
- Expressing existence of an object /person/ - Asking where an object is and reply
- Asking /Giving directions

5) ASSESSMENT

1) Test (25%)
2) Oral performance (15%)
2) Class work/ Quizzes (60%)